## CS 221 - May 10

- Course objectives
- Assemble computer cluster
- Linux and C
- Practice basic parallelizing technique
- Stay tuned: I will provide some useful files for you on http://cs.furman.edu/~chealy/cs221
- Please read chapter 1 in book.


## Motivation

- Stove?
- Raspberry Pi is a very inexpensive, fully functional computer.
- Similar power to a Pentium 2 (Vintage 1998 PC) but costs about \$50.
- I did an experiment yesterday to compare a pi with my research server. The pi was 28 times slower, but cost 140 times less.
- So, more bang for the buck!



## First steps

- We can't do any parallel programming yet until we
- Have multiple machines hooked up
- Understand how to use the operating system.
- Can write a simple program in C
- Why C?
- Most compiler research is done for this language.
- Small, efficient language; similar to Java.
- Today's priority
- Get one Raspberry pi up and running.


## Cast of characters

- A cluster will consist of
- n Raspberry Pi units
- Some way to encase the bare boards
- n SD cards to store OS, other software, and user files
- n power cords
- n power adapters
- n network (Ethernet) cords
- 1 keyboard, monitor and mouse
- We'll use the setup checklist from the University of Southampton. Set up 1 machine first! That takes about 2 hours.


## CS 221 - May 11

- Operating system: Linux
- What is an OS?
- Where does Linux come from?
- C language
- Begin looking at the overview
- Tomorrow we'll study this subject in earnest.
- Handouts
- Lab on Linux activities
- Overview of C


## CS 221 - May 15

- Review chapter 1
- Lab
- Show me your C programs
- Black spaghetti - connect remaining machines
- Be able to ping, ssh, and transfer files among nodes
- For tomorrow, please read sections 2.4, 3.1 and 3.2 to get ready to write real parallel programs!
- Chapter 3 contains nuts and bolts
- Chapter 2 has background material


## Chapter 1 ideas

- Why is parallel computing necessary in the long run?
- Moore's law
- Speed of light $\rightarrow$ size of chip
- It's a problem of HW as well as SW: how?
- How can we tell if a problem could benefit well from a parallelized solution?


## Problem solving

- Generally, we begin by writing an ordinary "serial" program.
- Benefits?
- Then, think of ways to redo the program to take advantage of parallelism
- There is no automatic tool like a compiler to do all the work for us!
- Often, the data needs to be partitioned among the individual processors.
- Need some background software (e.g. MPI) to handle lowlevel communication details.


## Simple example

- Suppose we wanted to sum a large set of values.
- You are an investment firm, and your fund owns shares in 10,000 securities. What is today's total asset value?
- Serial solution is straightforward, but a bit slow.
- Suppose we have 5 computers working on this task at once
- Design 1 program that can shared among all 5 machines.
- What information is passed to each machine?
- What happens when they are finished?


## Delegate data collection

- It's tempting to just have the "master" node add up all the data.
- If you have many cores, this is not efficient
- Suppose you have 1 million securities to look up and 1,000 cores sharing the workload. Then, the master node is receiving messages from 999 nodes (in series!), and must add up the 1,000 values.
- As much as possible, we want results to be communicated simultaneously.
- Let's work out a simple scenario with 8 cores. Each contains a number that needs to be added. How would you do it? How would the pseudocode look?


## Major principles

- A good parallel solution pays close attention to 3 concepts. What do they mean? What could go wrong?
- Communication
- Load balancing
- Synchronization - each core is working at its own pace, for example reading input...


## CS 221 - May 16

- Overview of 2.4, 3.1, 3.2
- Lab
- Do all of your machines work?
- Let's work through simple examples in book


## Parallel software

- Not much software today is currently done with parallelism in mind. Basically limited to:
- Operating system (!)
- Databases: allowing you to modify 1 record or table, while someone else can print out some other table
- Web browser: multimedia doesn't cause machine to hang; multiple tabs


## Flynn's taxonomy

- A computer system can be classified based on how many instruction and data streams it can handle simultaneously.
- SISD (basic computing model)
- SIMD: the same program is used on a wide stream of data, such as a vector processor
- MIMD ©: several cores or processors running independently at the same time. Can run same program, but not executing identical statements in lockstep.


## MIMD flavors

- Shared memory model
- You can write a Java program with multiple threads
- The OS tries to put a new thread on another core.
- If not enough cores, OS performs multitasking by default.
- Distributed memory model
- Writing a program that will be run on many computers at once, each with its own memory system, architecture and OS!
- For convenience we have chosen to have a cluster with the same architecture \& OS on each. ()


## SPMD

- Not to confuse with SISD, SIMD, MIMD...
- Single program multiple data: this is the way we will write our parallel programs
- If-statement condition asks which machine we are on
- A program needs to:
- Divide computational work evenly
- Arrange for processes to synchronize (wait until done)
- Communicate parameters and results.
- How? By passing messages between the processes!
- We'll use MPI software (Chapter 3)


## MPI

- Message Passing Interface is a library of functions to help us write parallel C programs.
- Once you have written your parallel program, compile and run it.
- (p. 85) mpicc -g -Wall -o mpi_hello mpi_hello.c
- (p. 86) mpiexec-n 8 ./mpi_hello assuming you have 8 machines. You can even give it a larger number, since it's the number of processes you want. (multitasking)


## Code features

- In lab l'd like you to type in programs in sections 3.1 and 3.2. Pay attention to details we're seeing for first time.
- What's new?
- mpi.h
- MPI_Init() at beginning and MPI_Finalize() at end (allocate \& deallocate resources needed)
- MPI_Comm_size() - how many processes are running?
- MPI_Comm_rank() - which process am I? By convention 0 is the master, and the rest are $1,2, \ldots n-1$.
- MPI_Send() and MPI_Recv() ©


## Lab

- Purpose: to be able to use basic MPI functions for the first time.
- Section 3.1
- Type in mpi_hello.c program
- Compile \& run
- Section 3.2
- integral.c given on pages 98-99. Note that you also need include files and a function to integrate.
- Answer questions 3.1-3.3 on page 140.


## CS 221 - May 22

- Warning about possibly overwriting your source code if you call mpicc incorrectly
- What would you do if the size of an array is not a multiple of the \# of processes?
- Reminder on programming assignments
- Section 3.5: derived data types


## CS 221 - May 24

Timing (sections 2.6 and 3.6)

- Speedup ©
- Amdahl's law
- What happens if you can't parallelize everything
- Complexity
- Commands to put in your program to measure time


## Amdahl's law

- A factor of $n$ improvement to some aspect of your program doesn't improve total performance this much. Only applies to the feature being improved.
- Improving half of your program $\rightarrow$ you can't expect even to double performance.
- Ex. A factor of 10 improvement on a computation that originally took $40 \%$ of the time. The other $60 \%$ was unaffected. The " 40 " becomes 4 , so the total time is $4+60$ rather than $40+60$. So the speedup is only 100/64 = 1.56, not 10!
- Loss leader doesn't bankrupt a store


## Complexity

- You have 8 processors working for you. This means up to an $8 x$ speedup
- What works against you? Algorithm complexity
- Nested loops
- If the problem/input size is $n$, we must perform $n^{2}$ steps
- Or even $n^{3}$ steps if we have 3 nested loops.
- What does this mean if we double or quadruple the input size?
- Square matrix operations: add and multiply


## 2-D as 1-D

- To help with the process communication, it helps to represent our 2-D arrays as 1-D.
- Much easier to dynamically allocate 1-D array. ()
- In our example, we'll assume the matrix is square, so size = \# rows = \# columns.
- If you want to refer to the element at row i,column j, then say a[i * size + j].


## Timing your code

- Insert a call to MPI_Wtime()
- Returns a double, representing current time in seconds
- But we actually want elapsed time
- Early in program: start = MPI_Wtime()
- End of program: finish = MPI_Wtime() - start
- Any other place also: milestone = MPI_Wtime() - start
- At end, print values of all timings (from each process)
- Where should we insert these timing probes?
- Re-run your program with:
- 1 or multiple processes on 1 processor
- Multiple processes on multiple processors


## CS 221 - May 25

- Sorting in parallel (section 3.7)
- Special algorithm: parallel version of bubble sort.
- Lab:
- Please implement a serial version of this algorithm.
- Save the parallelizing of it until tomorrow


## Sort

- Arrange elements of an array in order
- Let's assume we have an array of integers, to sort in ascending order
- At some point, sorting requires some elements to be swapped
- It would be nice if these elements are "near" each other. Why?
- Bubble sort sounds like a good starting point.
- But pure bubble sort only looks at adjacent elements. Need a way to look "a little" farther away


## Parallel sorting

- We'll play with a special version of bubble sort that is specially designed to be parallelizable.
- We'll treat the 1-D array as if it's 2-D
- Ability to compare to neighbor on right and below ©
- It's most convenient for the number of entries to be an even perfect square.
- Eventually, we'd want each process to get an even \# of rows.
- Thus, we'll assume the size of the array is of the form $(2 p k)^{2}$, where $k=1,2,3, \ldots$ (even perfect square)
- For parallelizing, $p=\#$ processes. So, if $p=8$, it would be good to try $16^{2}, 32^{2}, 48^{2}$, etc.


## Overview

- Handout example assumes 16 entries, so we can arrange as 2-D array (4×4).
- We'll perform several passes over the array.
- Odd number pass: Sort the rows. Even rows ascending; odd rows descending
- Even number pass: Sort the columns. All columns sorted in descending order.
- After each pass, see if array completely sorted. If so, quit.
- You only need about $n$ passes, where $n=\#$ rows.


## Example

| 31 | 2 | 7 | 5 |
| :--- | :--- | :--- | :--- |
| 12 | 26 | 31 | 3 |
| 16 | 20 | 23 | 19 |
| 18 | 4 | 13 | 32 |

1. Sort by rows:

| 2 | 5 | 7 | 31 |
| :--- | :--- | :--- | :--- |
| 31 | 26 | 12 | 3 |
| 16 | 19 | 20 | 23 |
| 32 | 18 | 13 | 4 |

3. Sort by rows:

| 20 | 26 | 31 | 32 |
| :--- | :--- | :--- | :--- |
| 31 | 23 | 19 | 13 |
| 4 | 12 | 16 | 18 |
| 7 | 5 | 3 | 2 |


| 31 | 26 | 31 | 32 |
| :--- | :--- | :--- | :--- |
| 20 | 23 | 19 | 18 |
| 7 | 12 | 16 | 13 |
| 4 | 5 | 3 | 2 |

5. Just one more pass and we're done! Where is our answer?

## Handing each row \& col

- The "inner" part of the algorithm looks at individual rows and columns
- Odd number pass: look at rows only
- Compare elements [0] with [1]; [2] with [3]; [4] with [5]...
- Compare elements [1] with [2]; [3] with [4]
- This corresponds to handout: people looking to their right
- Careful: alternating sense
- Even number pass: look at columns only
- As with rows, look at [0] and [1], [2] with [3] etc.
- And then look at [1] with [2], [3] with [4], etc.


## 420

- Functions you may need besides main:
- Randomize - to initialize array to random data
- Sort - overview of algorithm
- Swap two integers
- Print_array_2d - to see progress as program runs
- Is_already_sorted - needed after every pass of algorithm
- The even numbered rows must be ascending, left to right
- Odd rows must be descending from left to right
- Also, lowest \# on each row must be >= highest number on next row
- Snake - to convert 2-d back into 1-d answer.


## CS 221 - May 26

- What is it good for?
- Many trials or iterations needed for maximum precision
- Large input
- Intractable problems
- Please note:
- H2 due 5pm today
- Q2 at start of Tuesday
- H3 due next Wednesday


## Redistricting

- Redraw congressional district boundaries every 10 years.
- The 2010 census showed $4,625,364$ people in SC. State is entitled to 7 congressional districts. But they must be (nearly) identical in population.
- 660,766 per district
- Precision of census is the block.
- Ex. Start in one corner of state, and add up blocks until you reach target. Continue with next district.
- (Another stipulation: Voting Rights Act)


## Intractable problems

- Problems with no known efficient solution
- See Ron Graham video, excerpt 23:45-33, 47:55-51
- Subset sum problem: Given a list of numbers, is there some subset that adds up to a target value?
- Partition problem is similar: can the list be split into 2 parts that add up to the same total?


## Intractable problems (3)

- String matching ("Post Correspondence Problem")
- Given a set of dominoes
- Each contains a string on the top and bottom
- Use the dominoes so that the strings on the top and bottom match.
- You may use each domino as many times as you like. But there must be one domino. ()
- The solution is the sequence of dominoes (e.g. 1,2,3)


111
11

## String matching, cont'd

- Can you find a solution to this one?


Or this one?

| 10 |
| :---: |
| 101 |



## Sudoku

## Good luck!

- Methodically try all possible solutions one at a time
- Along the way, can create some ad hoc heuristics to help rule out cases, but still a lot of searching!

| 6 |  | 1 |  | 4 |  | 5 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 8 | 3 | 5 | 6 |  |  |
| 2 |  |  |  |  |  | 1 |  |
| 8 |  |  | 4 | 7 |  |  | 6 |
|  |  | 6 |  |  | 3 |  |  |
| 7 |  |  | 9 | 1 |  | 4 |  |
| 5 |  |  |  |  |  | 2 |  |
|  |  | 7 | 2 | 6 | 9 |  |  |
|  | 4 |  | 5 |  | 8 |  | 7 |

