#### Chapter 16: A Table with a View: Introduction to Database Concepts

Fluency with Information Technology Third Edition

> by Lawrence Snyder

Differences Between Tables and Databases

- When we think of databases, we often think of tables of information
- Comparing Tables
  - Database tables
    - · Metadata tag identifying each of the data fields
  - Spreadsheet tables
    - · Rely on position to keep the integrity of their data
  - HTML tables
    - Data as table entries with no unique identity at all
    - · Concerned only with how to display the data, not with its
    - meaning

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

#### The Database's Advantage

- Metadata is key advantage of databases over other systems recording data as tables
- Two of the most important roles in defining metadata
  - Identify the type of data with a unique tag
  - Define the affinity of the data

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

## XML: A Language for Metadata Tags

- Extensible Markup Language
  - Tagging scheme similar to HTML
  - No standard tags to learn
     Self-describing, think up the tags you need
  - Works well with browsers and Web-based applications
  - Use a simple text editor

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

XML tag names cannot contain spaces

An Example from Tahiti

Area in km<sup>2</sup> for Tahiti & neighboring islands

<?xml version = "1.0" encoding="ISO-8859-1" ?>
<archipelago>
<island><iName>Paniti</iName>
<island><iName>Moorea</iname>
<island><iName>Maiac</iName>
<island><iName>Maiac</iName>
<island><iName>Paniti</iName>
<arca>2.5</arca></island>
<island><iName>Paniti</iName>
<arca>2.3/arca></island>
</arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca></arca><

Figure 16.1 XML file encoding data for the Windward Islands database. The first line states that the file contains XML tags.

## An Example from Tahiti (cont'd)

- First line
  - <?xml version="1.0" encoding="ISO-8859-1" ?>
- File should be ASCII text
- File extension should be .xml

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

16-5

1

Required first line	xml version="1.0" encoding="ISO-8859-1"? must appear on the first line, starting in the first position.
First tag	The first tag encountered is the <i>root</i> element, and it must enclose all of the file's content; it appears on the second or possibly third line.
Closing tags	All tags must be closed.
Element naming	Observe these rules: • Names can contain letters, numbers, and underscore characters. • Names must not start with a number or punctuation character. • Names must not start with the letters xml (or XML, or Xml, etc.). • Names cannot contain spaces.
Case sensitivity	Tags and attributes are case sensitive.
Proper nesting	All tags must be well-nested.
Attribute quoting	All attribute values must be quoted; paired single quotes (apostrophes) or paired double quotes are okay; use "dumb" quotes only; choose 'opposite' quotes to enclose quoted values.
White space	White space is preserved and converted to a single space.
Comments	XML comments have the form This is a comment .

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

#### Expanding the Use of XML

- Combine encodings of two archipelagos the Windward and the Galapagos Islands
- Root element is the tag that encloses all of the content of the XML file
  - <archipelago> in Fig. 16.1
  - <geo\_feature> in Fig. 16.2

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Indenting for readability and structure





### Effective Design with XML Tags

- Identification Rule: Label Data with Tags Consistently
  - You can choose whatever tag names you with to name data, but once you've decided on a tag for a particular kind of data, you must always surround it with that tag.

### Effective Design with XML Tags (cont'd)

- Affinity Rule: Group Related Data
  - Enclose in a pair of tags all tagged data referring to the same entity. Grouping it keeps it all together, but the idea is much more fundamental: Grouping makes an association of the tagged data items as being related to each other, properties of the same thing.
  - Groups together data for a single thing an island
    - Association is among properties of an object

Copyright  $\otimes$  2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

16-11

16-14

16-16

## Effective Design with XML Tags (cont'd)

- Collection Rule: Group Related Instances
  - When you have several instances of the same kind of data, enclose them in tags; again, it keeps them together and implies that they are related by being instances of the same type.
  - Groups together data of several instance of the same thing – islands
    - Association is among the objects themselves (entities)

#### The XML Tree

- XML encodings of information produce hierarchical descriptions that can be thought of as trees
  - Hierarchy a consequence of how tags enclose one another and the data



#### **Tables and Entities**

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Convright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesler

- A relational database describes the relationships among different kinds of data
  - Allows the software to answer queries about them

#### Entities

- Anything that can de identified by a fixed number of its characteristics (*attributes*)
  - Attributes have names and values
  - The values are the data that's stored in the table
- An entity defines a table
  - Name of the entity is the name of the table
  - Each attribute is assigned a column with column heading being the attribute name

Island					
Name	Area	Elevation			
Isabela	4588	1707			
Fernandina	642	1494			
Tower	14	76			
Santa Cruz	986	846			

**Figure 16.4** A table instance for the island entity.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

16-17

16-13

16-15

Copyright  $\otimes$  2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

### **Entities (cont'd)**

- Entity instances
  - Rows of data
- Table instance
  - Any table containing specific rows
- Data type
  - Defines the form of the information that can be stored in a field
    - Number, text, image, ...

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

<name type="text"> <area type="number">

#### **Properties of Entities**

- A relational database table can be empty
- Instances Are Unordered

Convright © 2008 Pearson Education. Inc. Publishing as Pearson Addison-Wesley

- Order of the rows and columns does not matter in databases
- Freedom to move the data is limited to exchanging entire rows or exchanging entire columns

#### **Properties of Entities (cont'd)**

- Uniqueness
  - No two rows can be the same

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

 Two rows can have the same value for some attributes, just not all attributes

## **Properties Of Entities (cont'd)**

- Keys
  - Any set of attributes for which all attributes are different is called a *candidate key*
  - Pick one and call it the *primary key* to decide uniqueness
  - Key must distinguish all potential and actual entities, not just those that happen to be in the table at a given time
  - If no combination of attributes qualify as a candidate key, assign a unique ID to each entity
    - · Like a student ID number issued by school

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

## **Properties Of Entities (cont'd)**

- Atomic Data
  - Not decomposable into any smaller parts
    - Separate fields for street, city, state, postal code
  - "Only atomic data" rule relaxed for certain types of data
    - Dates, times, currency

## Database schemes

- Database schema way to define a table
  - Collection of table definitions that gives the name of the table, lists the attributes and their data types, and identifies the primary key

Island		
iName	Text	Island Name
area	Number	Area in square kilometers
elevation	Number	Highest point on the island
Primary Key: iName		

Figure 16.5 Database table definition for an Island table.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

16-24

16-22

### XML Trees and Entities

- Relational database tables and XML trees are not the same
- Relational databases are more restrictive than XML trees
  - The limits make them more powerful

#### **Database Tables Recap**

- Tables in databases have a structure that is specified by metadata
- The structure is separate from its content
- A table structures a set of entities

   Things that we can tell apart by their attributes
- The entities of the table are represented as rows

   Rows and columns are unordered
- Tables and fields should have names that describe their contents
  - Fields must be atomic (indivisible)

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Nations

- One of more attributes define the primary key

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

16-25

16-27

16-29

16-2

#### **Operations on Tables**

- · A database is a collection of database tables
- Main use of database is to look up information
- Users specify what they want to know and the database software finds it
- · We can perform operations on tables to produce tables
- The questions we ask of a database are answered with a whole table
- Five fundamental operations that can be performed on tables: Select, Project, Union, Difference, Product

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Common rather than official name Name text Common rather than official name Internet top-level domain name Nation's capital Approx. latitude of capital Latitude is N(orth) or S(outh) Approx. longitude of capital Longitude is K[ast] or W(est) A short description of the country Domain text Capital Latitude text number Boolean N\_S Longitude E\_W Interest number Boolean text Primary Key: Dom Capital Lat NS Lon EW Interest Name Ireland IE Dublin 52 History Jerusalem 35 Israel IR 32 Е History Art Beach Kabuki Italy IT Rome 42 12 Kingston Tokyo Jamaica JM JP 18 35 N N Japan 143 E

Figure 16.6 The Nations table definition and sample entries.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

16-28

#### **Select Operation**

- Takes rows from one table to create a new table
  - Specify the table from which rows are to be taken, and the *test* for selection
  - Syntax: Select Test From Table
  - Test is applied to each rows of the table to determine if it should be included in result table
  - Test uses attribute names, constants, and relational operators
  - If the test is true for a given row, the row is included in the result table; otherwise it is ignored

Select Interest='Beach' From Nations

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Capital Name Dom Lat NS Lon EW Interest Australia AU Canberra 37 s 148 Е Beach Bahamas Barbados BS Nassau 25 N 78 59 Beach W BB Bridgetown 13 Beach Ν W Belize вz Belmopan 89 Beach N Hamilton 32 N 64 W BM Bermuda Beach

Figure 16.7 Part of the table created by selecting countries with a Test for Interest equal to Beach.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Project Oneration					
Project Operation					
<ul> <li>Builds a new table from the columns of an existing table</li> </ul>			Name	Dom	Word
<ul> <li>Specify name of exiting table and the columns (field names) to be included in the new table</li> </ul>			Nauru Nepal	NR NP	Beach Mountains
<ul> <li>Syntax: Project Field_List From Table</li> </ul>			Netherlands New Caledonia	NL NC	Canals Beach
<ul> <li>The new table will have the number of columns specified and the same number of rows as the original table, unless</li> <li>The new table eliminates a key field. If rows duplicate in the new table, duplicates will be eliminated</li> </ul>			New Zealand Figure 16.8 Sample operation on Nation	NZ e entries for ns.	Adventure r a Project
Project Name, Domain, Interest From Nations					
Copyright © 2008 Peurson Education, Inc. Publishing as Peurson Addison-Wesley	16-31	Copyright © 2008 Pears	son Education, Inc. Publishing as Per	arson Addison-Wes	iley

## **Project Operation (cont'd)**

<ul> <li>Can use Select and Project operations together to "trim" base tables to keep only some of the rows and some of the columns</li> </ul>	6
<pre>Project Name, Domain, Lattitute From  (Select Lattitude &gt;= 60 AND NS='N' From Nations</pre>	)
Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley	16-33

Name	Dom	Lat
Finland	FI	61
Greenland	GL	72
Iceland	IS	65
Norway	NO	60

Figure 16.9 Northern, the table of countries with northern capitals.

Copyright  $\otimes$  2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

### **Union Operation**

- Combines two tables (that have the same set of attributes)
- Syntax: Table1 + Table2 ExtremeGovt = At600rAbove + At450rBelow

Stanley	51	s	58	w	Natura
Relainki					Nature
neisinki	61	N	26	Е	Nature
Nuuk	72	N	40	W	Nature
Reykjavik	65	N	18	W	Geysers
Oslo	60	N	10	Е	Vikings
	Nuuk Reykjavik Oslo	Nuuk 72 Reykjavik 65 Oslo 60	Nuuk 72 N Reykjavik 65 N Oslo 60 N	Nuuk 72 N 40 Reykjavik 65 N 18 Oslo 60 N 10	Nuuk 72 N 40 W Reykjavik 65 N 18 W Oslo 60 N 10 E

**Difference Operation** 

- Remove from one table the rows also listed in a second table (remove from Table1 any rows also in Table2)
- Syntax: Table1 Table2

Nations - At600rAbove

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

16-35

16-36

## **Product Operation**

- Creates a super table with all fields from both tables
- Puts the rows together
   Each row of Table 2 is appended to each row of Table 1
- Syntax: Table1 x Table2

Super = Nations x Travelers

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Priend         Text A Traveling Companion         Tabbla         Argoprina           Momeland Text Friend's Home Country         Brian         South Africa           Primary Key: Friend         Men         China           (a)         Clare         Canada										
	Friend Homeland Primary Key (a)	Text Text : Fr	A Travelir Friend's H iend	ig Coi Iome (	mpai Coui	nion ntry		Isab Bria Wen Clar <b>(b)</b>	ela . 1 :	Argentina South Africa China Canada
	-igure 16.11 (	a) The	definition of t	ne tra	ave	lers	tabli	e, and (b) its	values.	
Name Dom Capital Lat NS Log EW Interest Friend Homeland	igure 16.11 (	Dom	Capital	Lat	NS	Log	EW	Interest	Friend	Homeland
Name Dom Capital Lat NS Log EW Interest Friend Homeland Cyprus CY Nicosia 35 N 32 E History Clare Canada	Name Cyprus	Dom CY	Capital Nicosia	Lat 35	NS N	Log 32	EW	Interest History	Friend Clare	Homeland Canada
Name Dom Capital Lat NS Log EM Interest Friend Romeland Cyprus CY Nicosia 35 N 32 E History Clare Canada Caceh Rep. CZ Prague 51 N 15 E Filsner Isabella Argentina	Name Cyprus Czech Rep.	Dom CY CZ	Capital Nicosia Prague	Lat 35 51	NS N N	Log 32 15	EW E	Interest History Pilsner	Friend Clare Isabella	Homeland Canada Argentina
Name Dom Capital Lat NS Log EM Interest Priend Homeland Cyprus CY Nicosia 35 N 32 E History Clare Canada Czech Rep. CZ Prague 51 N 15 E Pilsmer Isabella Argentina Czech Rep. CZ Prague 51 N 15 E Pilsmer Brian South Africa	Name Cyprus Czech Rep. Czech Rep.	Dom CY CZ CZ	Capital Nicosia Prague Prague	Lat 35 51 51	NS N N N N	Log 32 15 15	EW E E E	Interest History Pilsner Pilsner	Friend Clare Isabella Brian	Homeland Canada a Argentina South Africa
Name         Dom Capital         Lat NS Log EM Interest         Friend         Homeland           Cyprus         CY Nicosia         35 N         32 E         History         Clare         Canada           Cacch Rep. CZ         Frague         51 N         15 E         Filsner         Tasbella         Argentina           Cacch Rep. CZ         Prague         51 N         15 E         Filsner         Binan         South Africa           Cacch Rep. CZ         Prague         51 N         15 E         Filsner         Binan         South Africa	Name Cyprus Czech Rep. Czech Rep. Czech Rep.	Dom CY CZ CZ CZ	Capital Nicosia Prague Prague Prague	Lat 35 51 51	NS N N N N N N	Log 32 15 15 15	EW E E E E	Interest History Pilsner Pilsner Pilsner	Friend Clare Isabella Brian Wen	Homeland Canada A Argentina South Africa China
Name Dom Capital Lat NS Log EM Interest Prion Romeland Cyprus CY Nicosia 35 N 32 E History Clare Canada Czech Rep. CZ Prague 51 N 15 E Pilsner Isabella Argentina Czech Rep. CZ Prague 51 N 15 E Pilsner Brian South Africa Czech Rep. CZ Prague 51 N 15 E Pilsner Wen China Czech Rep. CZ Prague 51 N 15 E Pilsner Clare Canada	Name Cyprus Czech Rep. Czech Rep. Czech Rep. Czech Rep.	Dom CY CZ CZ CZ CZ	Capital Nicosia Prague Prague Prague Prague	Lat 35 51 51 51 51	NS N N N N N N N	Log 32 15 15 15 15	EW E E E E E E	Interest History Pilsner Pilsner Pilsner Pilsner	Friend Clare Isabella Brian Wen Clare	Homeland Canada A Argentina South Africa China Canada

Figure 16.12 Some rows from the supertable that is the product of Nations and Travelers. For each row in Nations and each row in Travelers, there is a row in the product table that combines them.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Name	Friend
Chad	Wen
Chile	Isabella
China	Wen
Christmas Is.	Clare
Cocos Is.	Brian

**Figure 16.13** A portion of the Master table of your friends' assignments.

### **Join Operation**

- Combines two tables, like the Product Operation, but doesn't necessarily produce all pairings
  - If the two tables each have fields with a common data type, the new table combines only the rows from the given tables that match on the fields
  - Syntax: Table1 🖂 Table2 On Match

## Join Operation (cont'd)

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

- *Match* is a comparison test involving a fields from each table (*Table.Field*)
- When match is true for a row from each table produces a result row that is their concatenation



Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley



Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

16-41

16-37

16.20

## Join Applied (cont'd)

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

- Lookup operation on tables
  - For each row in one table, locate a row (or rows) in the other table with the same value in the common field; if found, combine the two; if not, look up the next row.
    - This match on equality is called a *natural join*
  - Possible to join using any relational operator, not just = (equality) to compare fields

#### Structure of a Database

Convright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

- We want to arrange the information in a database in a way that users see a relevant-to-their-needs view of the data that they will use continually
- Physical database and logical view of the database



permanent repository of the data; the logical database, or view of the database, is the form of the database the users see. The transformation is implemented by the query processor, and is based on queries that define the logical database tables from the physical database tables.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

## **Physical and Logical Databases**

• The point of the two-level system is to separate the management of the data (physical database) from the presentation of the data (logical view of the database)

#### **Physical Database**

- Designed by database administrators
  - Fast to access
  - No redundancy/duplicating information
     Multiple data can lead to inconsistent data
  - Backup copies in case of accidental data deletion or disk crash

## Logical Database

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

- Creating specialized versions/views of the data for different users' needs
  - Creating a new copy from the single data each time

16-47

16.45

16.46

#### Queries

- A query is a specification using the five operations and Join that define a table from other tables
- SQL (Structured Query Language)
   Standard database language to write queries

## **Defining Physical Tables**

 Database schemes (schema)

 Metadata specification that describes the database design



#### The Idea of Relationship

- A relationship is a correspondence between rows of one table and the rows of another table
  - Because the key Student\_ID is used in each table, can not only find the address for each student (*Lives\_At*), but can also find the student for each address (*Home\_Of*)
- Relationship examples

16-53

## **Relationships in Practice**



Figure 16.17 The *Relationships* window from the Microsoft Access database system; the 1-to-1 *Lives\_At* and *Home\_Of* relationships are shown between Home\_Base and Students.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

## Defining Logical Tables

#### • Construction Using Join

n. Inc. Publishing as Pearson Add

Copyright © 2008 Pea

#### - Match on the common field of Student\_ID Master\_List = Student JOIN Home\_Base

On Student.Student\_ID = Home\_Base.Student\_ID

Middle Name		
Last Name		
Birthdate		
On Probation		
Street Address		
lity -		
State		
Country		
Postal_Code		
-		

### **Practical Construction Using QBE**

• Query By Example

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Given a template of a table we fill in what we want in the fields



### **Creating a Dean's View**

Deans_View		
Name	Source Table	
Nickname First_Name Last_Name	Top_Scholar Student Student	Used by the dean to seem "chummy" Name information required because the dean forgets the person's actual name, being so chummy
Birthdate	Student	Is student of "drinking age"?
City	Home_Base	Hometown (given by city, state) is
State	Home_Base	important for small talk, but full address not needed by dean
Major	Student	Indicates what the student's doing in college besides hanging out
GPA	Student	How's student doing grade-wise
Factoid	Top_Scholar	Data to remember student by
Summer_Plans	Top_Scholar	Or other conversation topic

Figure 16.22 The Dean's View fields showing their source in physical database tables.

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

16

## Join Three Tables into One

- Join using Top\_Scholar, Student, and Home\_Base tables matching on the Student\_ID attribute across all three tables
- Trim the Table - Project - retrieve certain columns
- Join-then-trim strategy

# Software Creates Dean's View



Figure 16.23 The Query By Example definition of the Dean's View table as expressed in Microsoft Access 2007

chole Parisi, Tag, Shoke, Summer, Pann - Student, D + Student, Student, Di HildR (OH - dent, D:
0.46.44

Copyright © 2008 Pearson Education, Inc. Publishing as Pearson Addison-Wesley