

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

1

Technology in Action

Chapter 10 Behind the Scenes: Building Applications

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

2

Chapter Topics

- System development life cycle
- Life cycle of a program
- Problem statement
- Algorithms
- Moving from algorithm to code

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

3

Chapter Topics (cont.)

- Moving from code to machine language
- Testing programs
- Completing a program
- Selecting the right programming language
- Most popular programming languages

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

4

Information Systems

- System
 - A collection of pieces working together to achieve a common goal
- An information system includes
 - Data
 - People
 - Procedures
 - Hardware and software

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

5

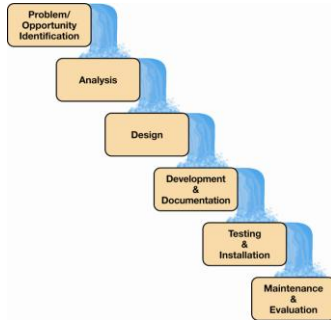
Reasons for Software Programming

- Some types of tasks are candidates for automation as a software program
 - Routine
 - Repetitive
 - Work with electronic data
 - Follow a series of clear steps
- A new software program can be created when existing programs do not suffice.

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

6

System Development Life Cycle



Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

7

Problem and Opportunity Identification

- The existing system is evaluated
 - Problems are defined
 - New proposals are reviewed
 - Decisions are made to proceed with the projects
 - The process is documented
 - Relevant problems and opportunities are defined

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

8

Analysis

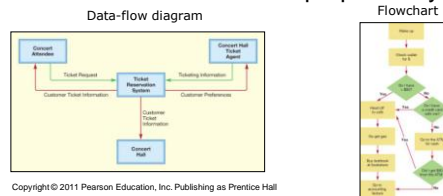
- A program specification (goals and objectives of the project) is developed
- A feasibility assessment is performed
- User requirements are defined
- Analysts recommend a plan of action

Copyright © 2011 Pearson Education, Inc.

9

Design

- A detailed plan for programmers is developed
- Flowcharts and data-flow diagrams are used for the current and proposed system



Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

10

Development and Documentation

- Actual programming takes place
- First phase of the program development life cycle (PDLC)
- Development is documented
- User documentation is created

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

11

Testing and Installation

- Program is tested for proper operation
- Program is installed for use
- Testing and results are documented

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

12

Maintenance and Evaluation

- Performance of the system is monitored
- Corrections and modifications to the program are made
- Maintenance procedures and results are documented

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

13

Ethics in IT

- The Association of Computing Machinery (ACM) and the Institute of Electrical and Electronic Engineers (IEEE) have established eight principles for ethical software engineering practices:
 1. Public
 2. Client and Employer
 3. Product
 4. Judgment

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

14

Ethics in IT

- Ethical software engineering practices (cont.):
 5. Management
 6. Profession
 7. Colleagues
 8. Self

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

15

Joint Application Development (JAD)

- Helps designers adapt to changes in program specifications
- Includes customer involvement
- No communication delays
- Also referred to as:
 - Accelerated design
 - Facilitated team technique

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

16

The Life Cycle of a Program

- Programming is the process of translating a task into a series of commands a computer will use to perform that task
- Programming involves
 - Identifying the parts of a task the computer can perform
 - Describing tasks in a specific and complete manner
 - Translating the tasks into a language understood by the computer's CPU

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

17

Program Development Life Cycle



Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

18

Step 1: Describing the Problem

- The problem statement:
 - Is the starting point of programming
 - Describes tasks the program is to accomplish
 - Describes how the program will execute the tasks
 - Is created through interaction between the programmer and the user
 - Includes error handling, a testing plan, and output values

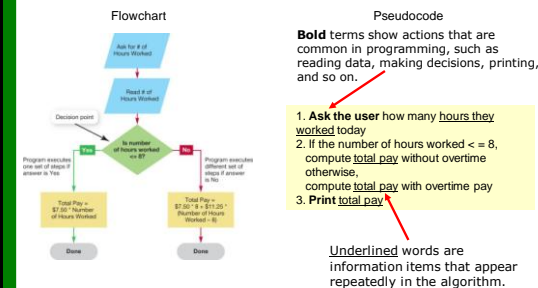
Parking Garage Example

Program Goal:	To compute the total pay for a fixed number of hours worked at a parking garage.		
Inputs:	Number of Hours Worked..... a positive number		
Outputs:	Total Pay Earned..... a positive number		
Process:	The Total Pay Earned is computed as \$7.50 per hour for the first eight hours worked each day. Any hours worked beyond the first eight are billed at \$11.25 per hour.		
Error Handling:	The input Number of Hours Worked must be a positive real number. If it is a negative number or other non-acceptable character, the program will force the user to re-enter the information.		
Testing Plan:	INPUT	OUTPUT	NOTES
	8	8*7.50	Testing positive input
	3	3*7.50	Testing positive input
	12	8*7.50 + 4*11.25	Testing overtime input
	-6	Error message/ask user to reenter value	Handling error

Step 2: Developing an Algorithm

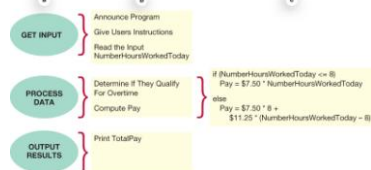
- Algorithm development
 - A set of specific, sequential steps that describe what the program must do
 - Complex algorithms include decision points
 - Binary (yes/no)
 - Loop (repeating actions)
 - Visual tools used to track algorithm and decision points

Flowchart and Pseudocode



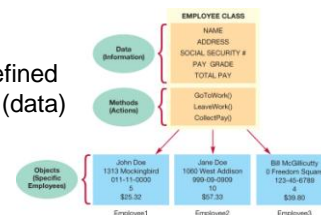
Top-Down Design

- Problem is divided into a series of high-level tasks
- Detailed subtasks are created from high-level tasks



Object-Oriented Analysis

- Classes (categories of inputs) are identified
- Classes are defined by information (data) and actions (methods or behaviors)
- Reusability is key



Step 3: Coding

- Coding is translating an algorithm into a programming language
- Generations of programming languages
 - 1GL: Machine
 - 2GL: Assembly
 - 3GL: FORTRAN, BASIC, C, Java
 - 4GL: SQL
 - 5GL: PROLOG

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

25

Compilation

- Compilation is the process of converting code into machine language
- The compiler reads the source code and translates it into machine language
- After compilation, programmers have an executable program

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

26

Interpreter

- Some programming languages do not have a compiler but use an interpreter instead
 - The interpreter translates source code into a line-by-line intermediate form
 - Each line is executed before the next line is compiled
 - Programmers do not have to wait for the entire program to be recompiled each time they make a change
 - Programmers can immediately see the results of changes as they are making them

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

27

Coding Tools: Integrated Development Environments

- Editor: Special tool that helps programmers as they enter the code
- Debugging: Removal of errors in code
 - Syntax error: Mistake in use of the language
 - Logic error (runtime error): Mistake in the algorithm

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

28

Step 4: Debugging

- Running a program to find errors is known as debugging
- Sample inputs are used to determine runtime (logic) errors
- Debugger: Tool that helps programmers locate runtime errors



Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

29

Step 5: Finishing the Project

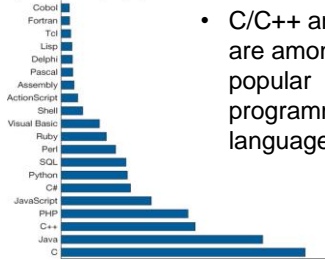
- Users test the program (internal testing)
- Beta version released
 - Information collected about errors before final revision
- Software updates (service packs)
 - Problems found after commercial release
- Documentation created
 - User manuals
 - User training

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

30

Popularity of Programming Languages

Popular Programming Languages



- C/C++ and Java are among the most popular programming languages.

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

31

Programming Languages

- Selecting the right language
 - Space available
 - Speed required
 - Organizational resources available
 - Type of target application

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

32

Windows Applications: Visual Basic 2008

- Used to build Windows applications
- Object-oriented language
- Visual Basic 2008 is the current version

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

33

C and C++

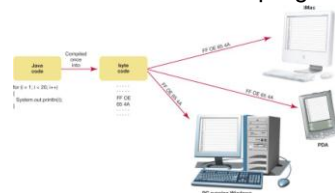
- C
 - Developed for system programmers
 - Combines high- and low-level programming features
 - Modern operating systems are written in C
- C++
 - Uses the same features as C
 - Includes object-oriented design

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

34

Java

- Object-oriented features
- Large set of existing classes
- Architecture neutral
- Java applets: Small Java-based programs



Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

35

Web Applications

- HTML/XHTML
 - HyperText Markup Language/eXtensible HyperText Markup Language
 - Not a true programming language
 - Uses special symbols (tags) to control how Web pages are viewed
- eXtensible Markup Language (XML)
 - Enables computers to efficiently transfer information between Web sites

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

36

Web Applications

- Scripting languages: Limited to performing a specific set of specialized tasks
 - JavaScript: Used to make Web pages more visually appealing and interactive
 - VBScript: Subset of VB used to add interactivity to Web pages
 - PHP: Another scripting language gaining in popularity
- Dynamic decision making
 - Web page can display content based on user choices

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

37

HTML/XHTML Editors

- Popular tools for creating Web pages
 - Adobe Dreamweaver
 - Microsoft Expression Web
- No programming is required.

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

38

Web Applications

- Active Server Pages (ASP), Java Server Pages (JSP), and PHP
 - Add interactivity to Web pages
 - Translate user information into a request for more information from a company's computer
- XML
 - Enables designers to define their own data-based tags

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

39

Adobe Flash and Microsoft SilverLight

- Flash
 - Used to develop Web-based multimedia
 - Includes its own scripting language, ActionScript
- SilverLight
 - Supports development of multimedia and interactive Web applications

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

40

AJAX

- AJAX (Asynchronous JavaScript And XML)
 - Uses a combination of existing technologies like JavaScript, CSS, and XML
 - Allows for information updates without a page refresh
 - Allows for a more responsive user experience

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

41

The Next Great Language

- Large projects may take 30 minutes to compile
- Interpreted languages might become more important
 - Python
 - Ruby
 - Smalltalk

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

42

Blender

- Video game development tool
- Open source
- Built-in game engine
- Built-in physics engine
- Uses logic bricks to simplify programming



Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

43

Chapter 10 Summary Questions

- What is a system development life cycle, and what are the phases in the cycle?

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

44

Chapter 10 Summary Questions

- What is the life cycle of a program?

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

45

Chapter 10 Summary Questions

- What role does a problem statement play in programming?

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

46

Chapter 10 Summary Questions

- How do programmers create algorithms?

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

47

Chapter 10 Summary Questions

- How do programmers move from algorithm to code, and what categories of language might they code in?

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

48

Chapter 10 Summary Questions

- How does a programmer move from code in a programming language to the 1s and 0s the CPU can understand?

Chapter 10 Summary Questions

- How is a program tested?

Chapter 10 Summary Questions


- What steps are involved in completing the program?

Chapter 10 Summary Questions

- How do programmers select the right programming language for a specific task?

Chapter 10 Summary Questions

- What are the most popular Windows and Web applications?

 This work is protected by United States copyright laws and is provided solely for the use of instructors in teaching their courses and assessing student learning. Dissemination or sale of any part of this work (including on the World Wide Web) will destroy the integrity of the work and is not permitted. The work and materials from it should never be made available to students except by instructors using the accompanying text in their classes. All recipients of this work are expected to abide by these restrictions and to honor the intended pedagogical purposes and the needs of other instructors who rely on these materials.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher. Printed in the United States of America.

Copyright © 2011 Pearson Education, Inc.
Publishing as Prentice Hall